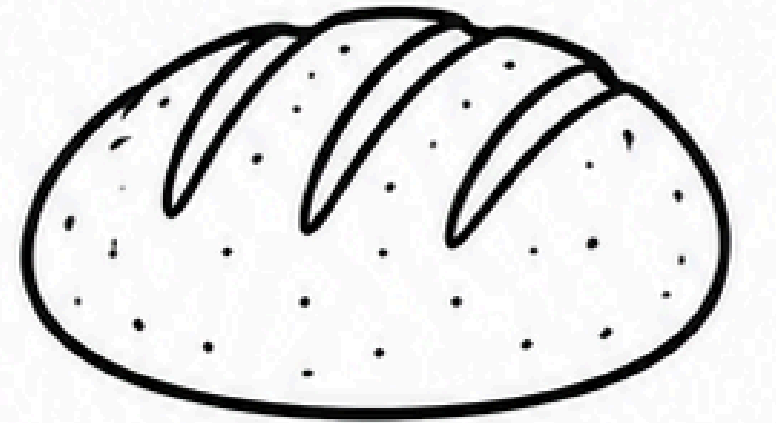
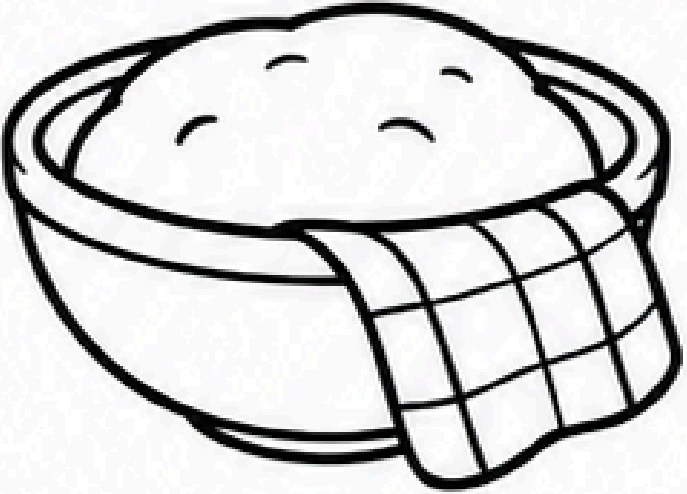


EKMEĞE GİDEN ÇİZGİLER

Adım:

Çizgileri önce parmağınla, sonra kalemle takip et.

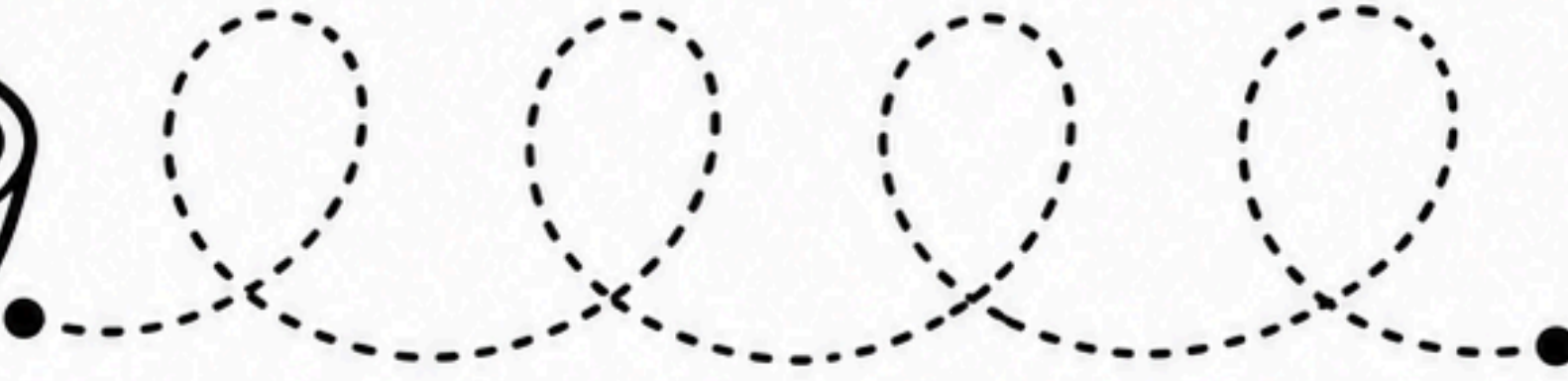


Adım:



BUĞDAYIN YOLUNU TAKİP ET

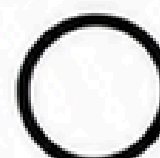
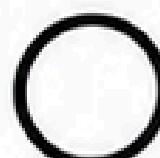
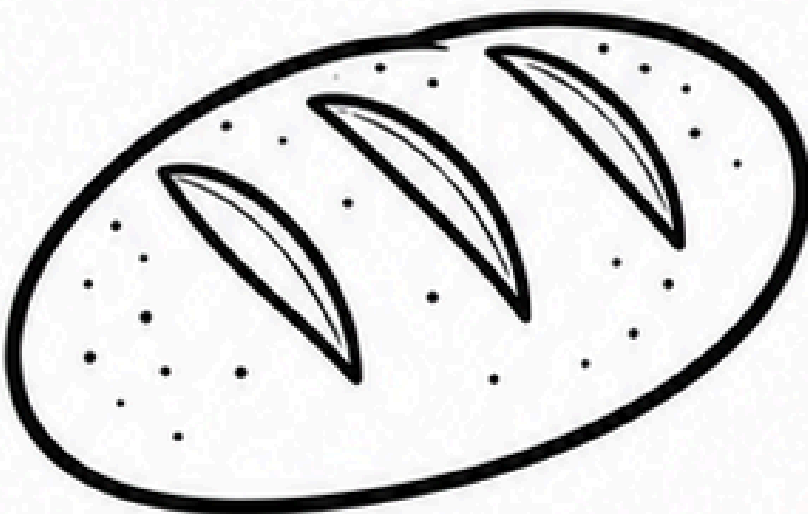
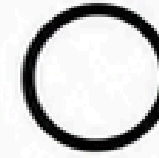
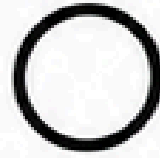
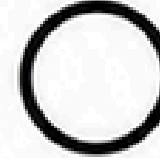
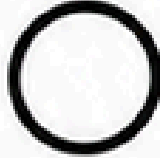
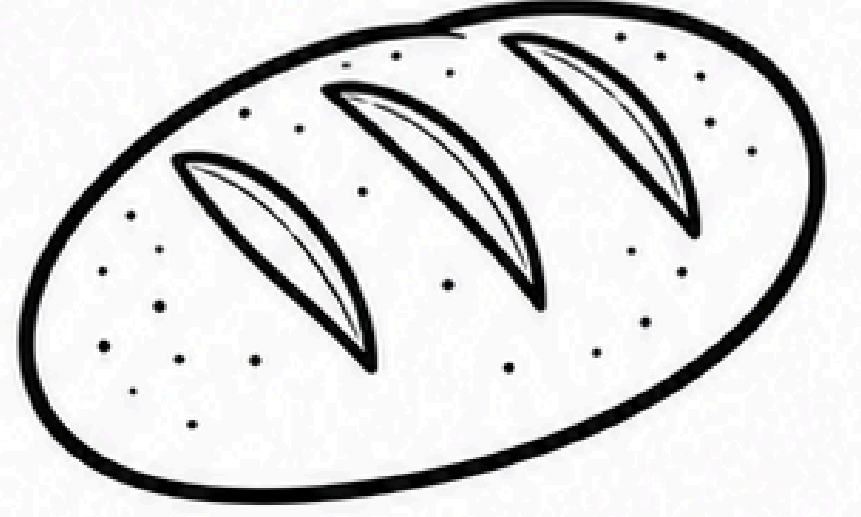
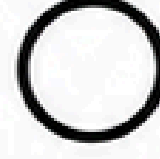
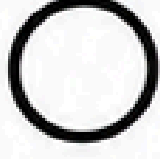
Çizgileri önce parmağınla, sonra kalemle takip et.



AYNISINI BUL, EŞLEŞTİR

Adım:

Aynı resimleri çizgi çizerek eşleştir.



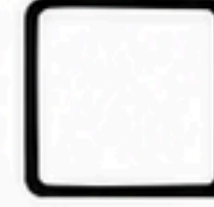
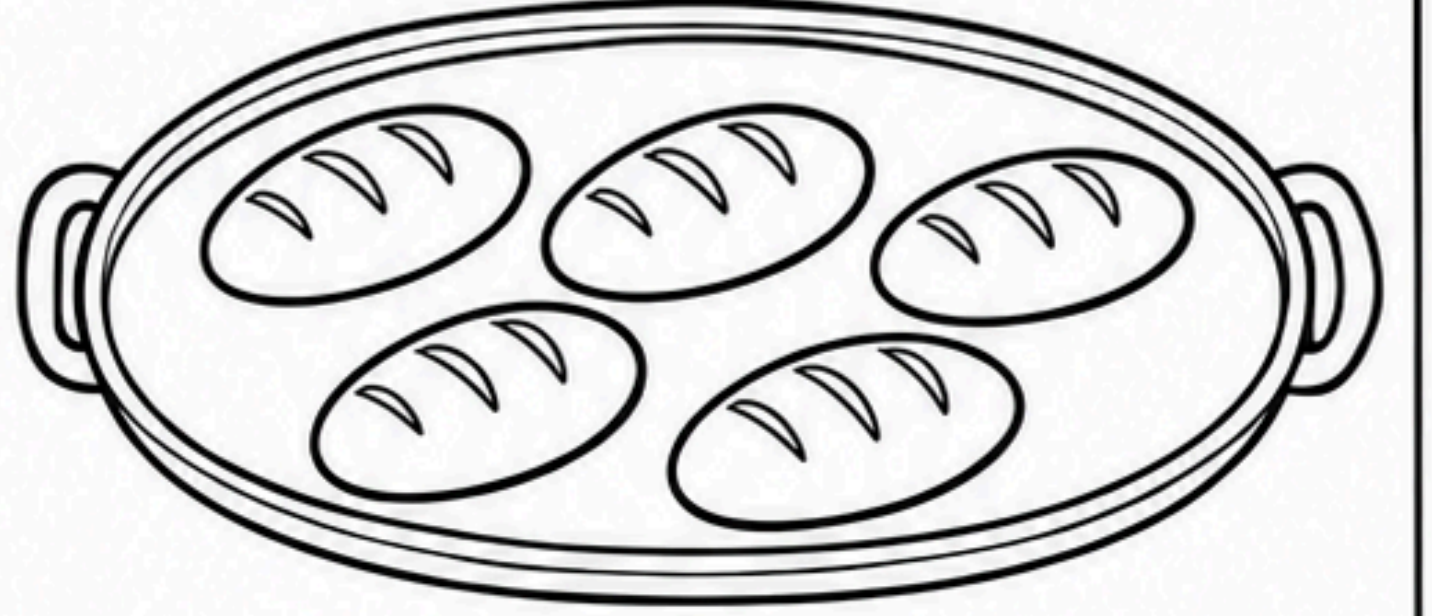
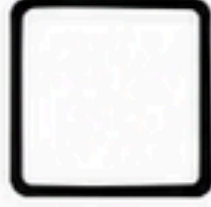
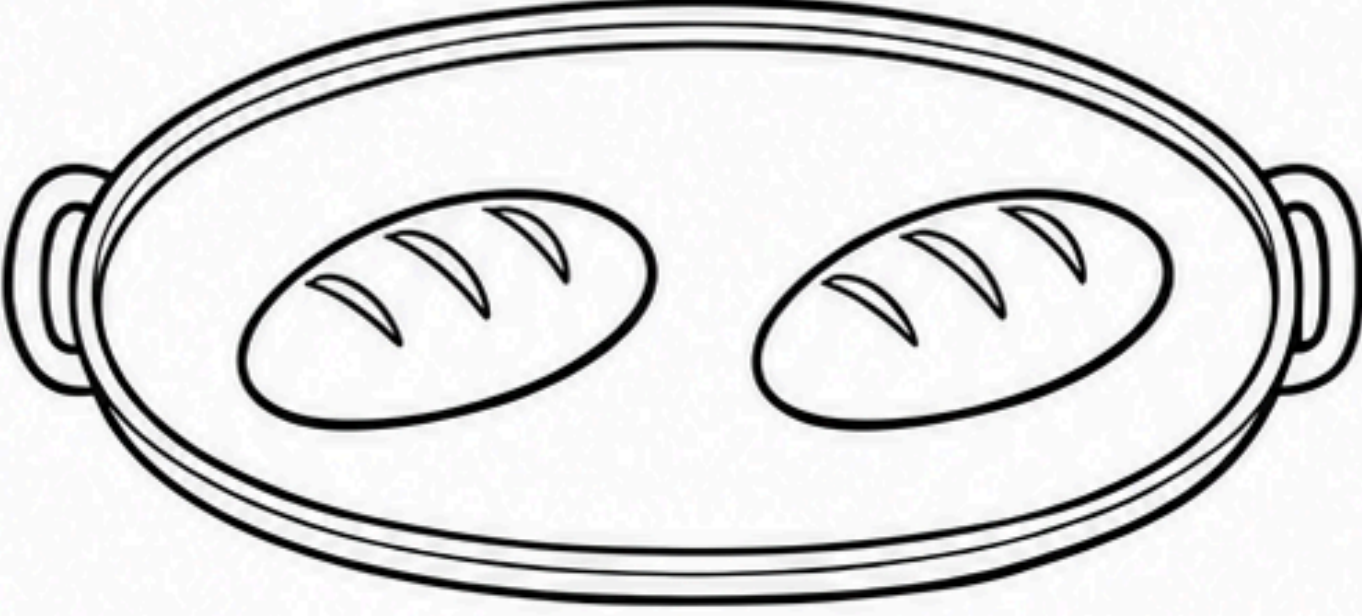


AZ MI, ÇOK MU?

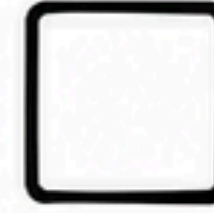
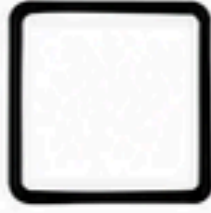
Adım:



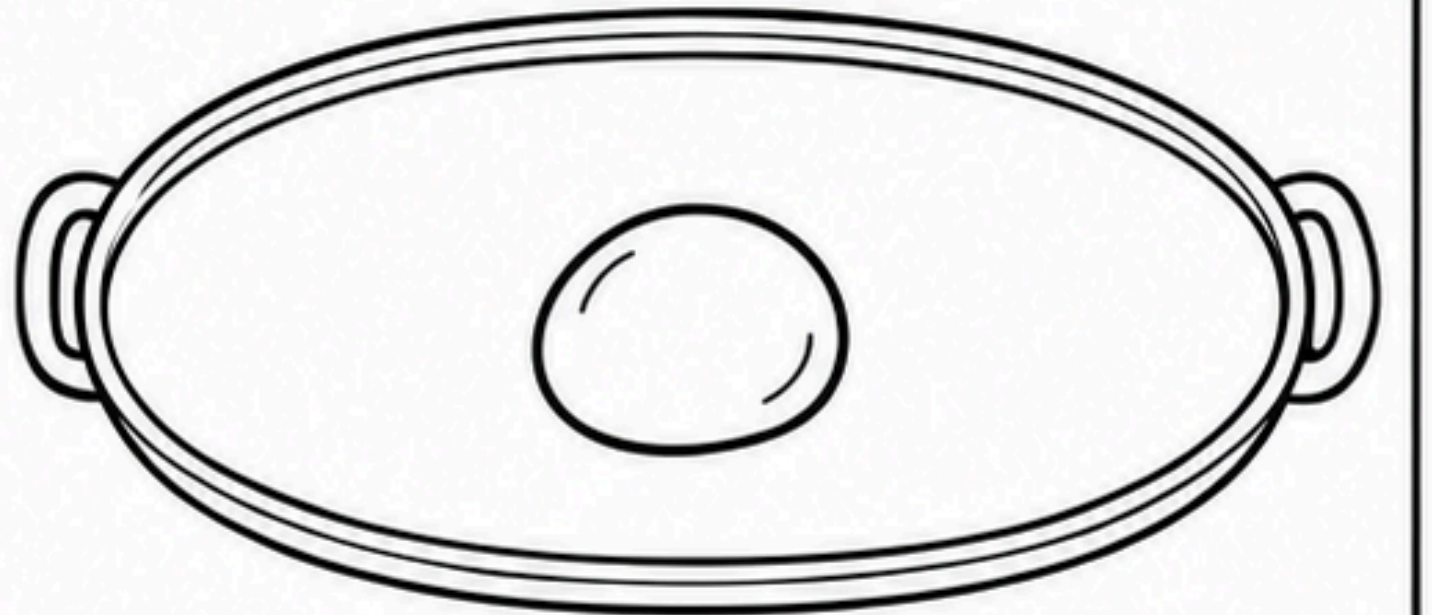
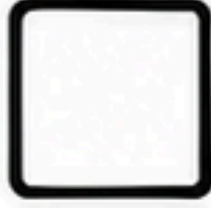
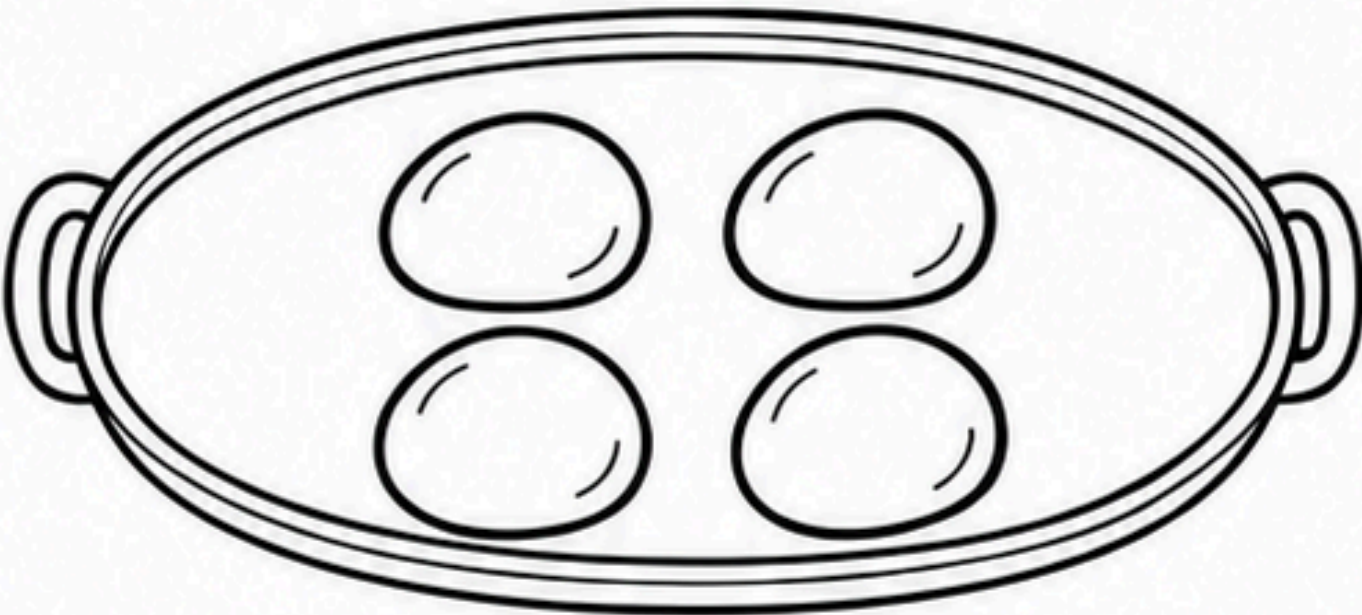
Az ekmek olan tabağın altındaki kutuyu işaretle.



Çok buğday başağı olan tabağın altındaki kutuyu işaretle.



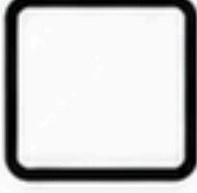
Az hamur topu olan tabağın altındaki kutuyu işaretle.



EKMEĞİMİZİ İSRAF ETMEYELİM

Adım:

Resimleri incele. Ekmeğin israf edilmesini önleyen davranışın altındaki kutuyu işaretle.



Ekmeği israf etmemek için ne yapabileceğini çiz ve anlat.

Anlattıklarım:

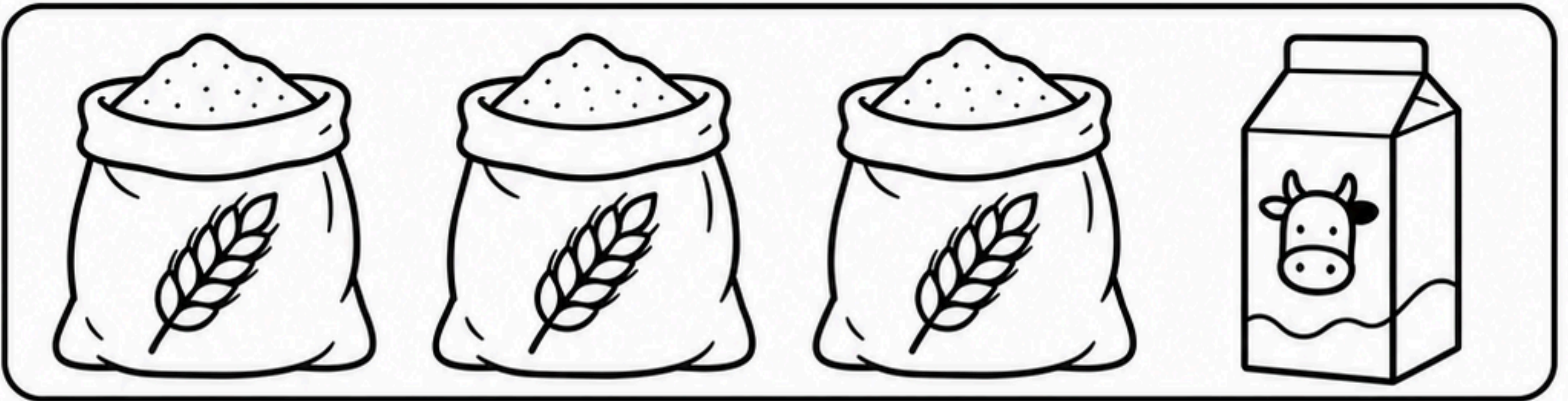
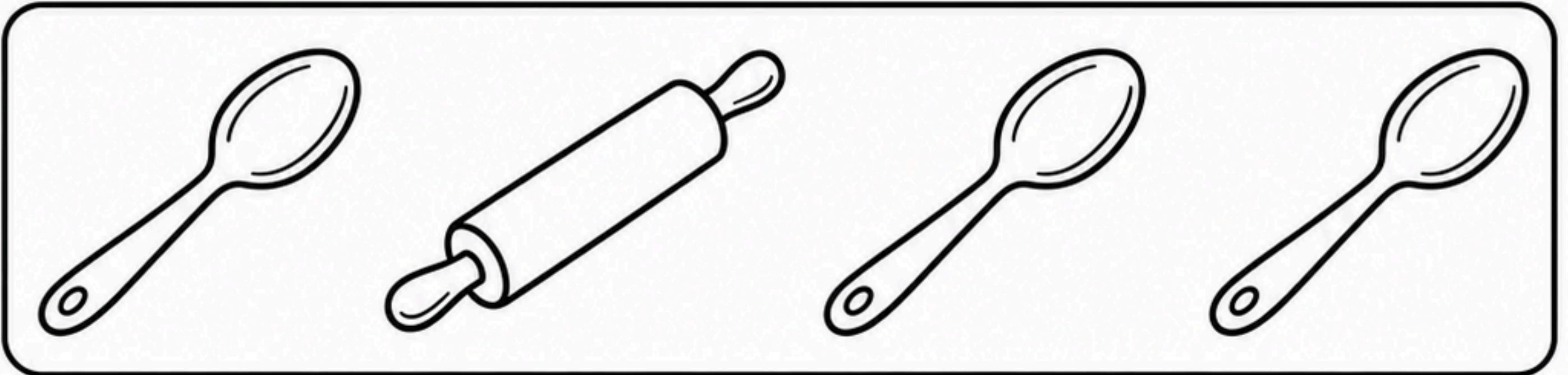
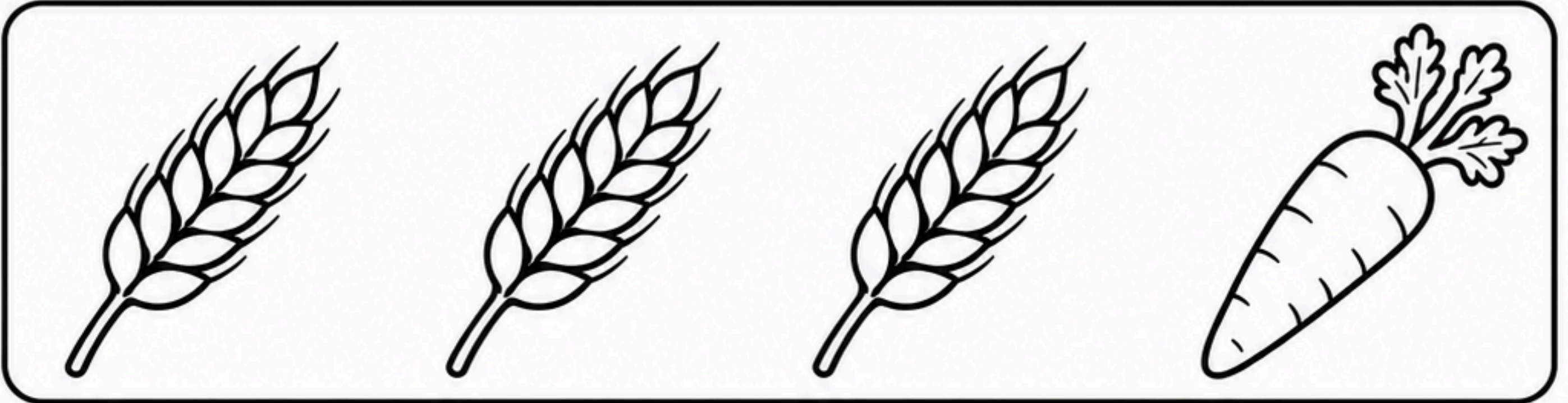
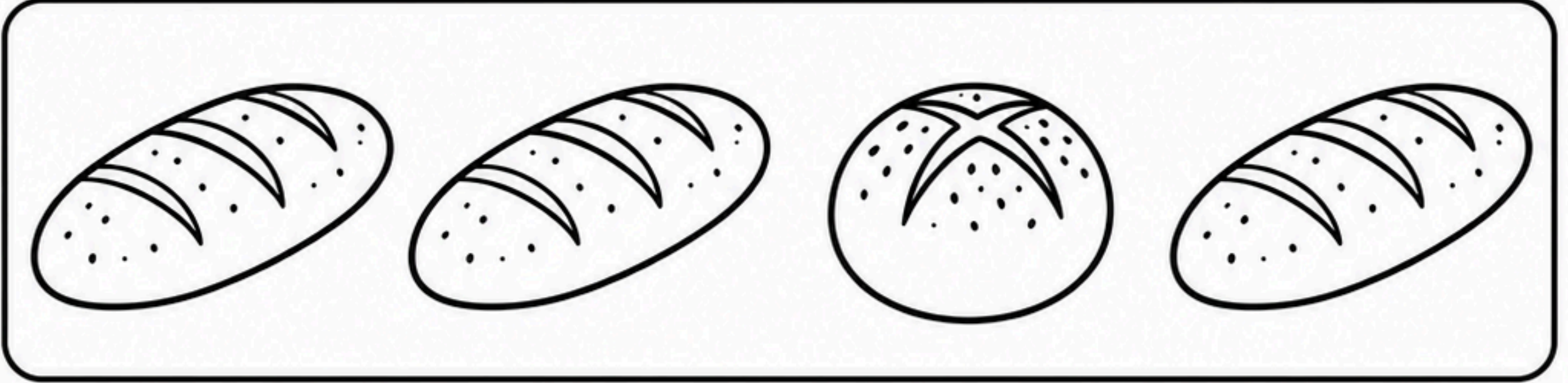
.....
.....

Öğretmen/Veli çocuğun söylediklerini yazar.

Adım:

FARKLI OLANI BUL

Her sırada farklı olan resmi bul ve daire içine al.



Farklı olan resmin neden farklı olduğunu anlat.

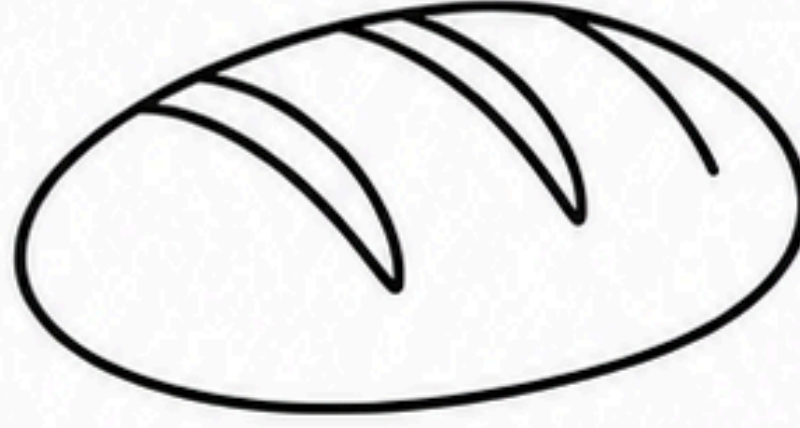
anneninokulu.com

1 RAKAMINI TEKRAR EDİYORUM

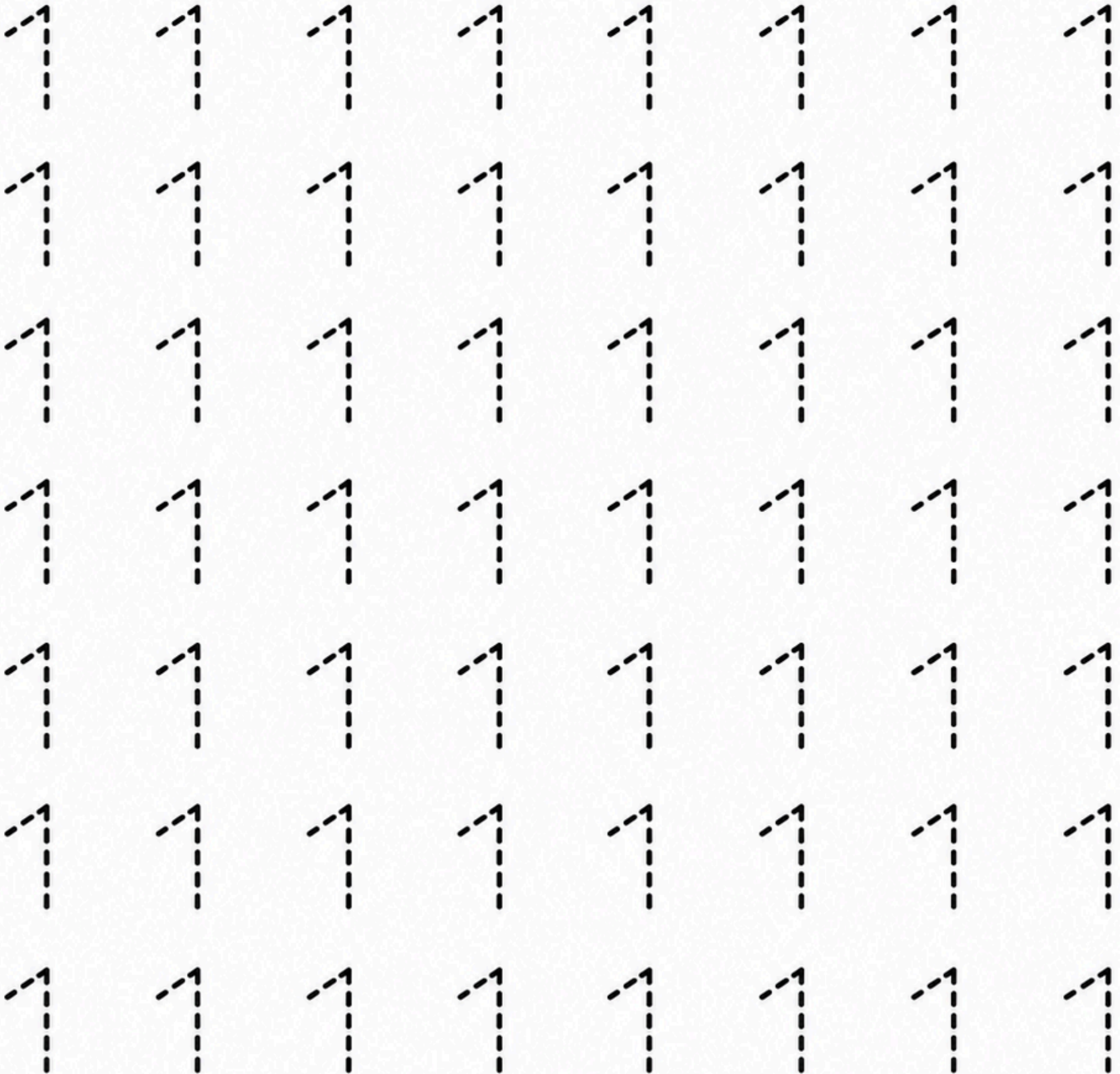
Adım:



1 ekmeęi boya.



Kesikli 1 rakamlarının zerinden ge.

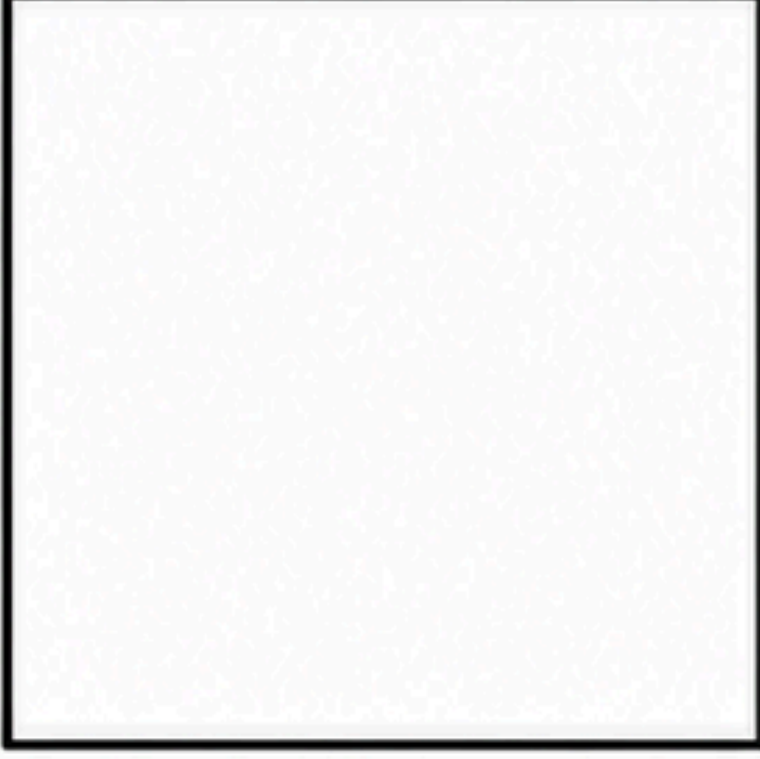


TARLADAN SOFRAYA

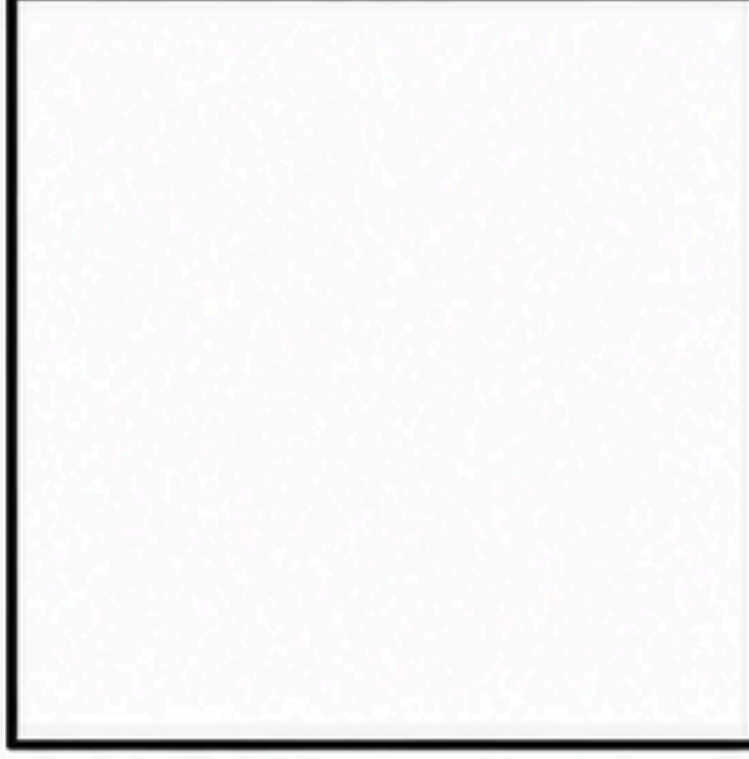
Adım:

Resimleri kes. Önce ve sonra olanları düşün.
Oluş sırasına göre kutulara yapıştır.

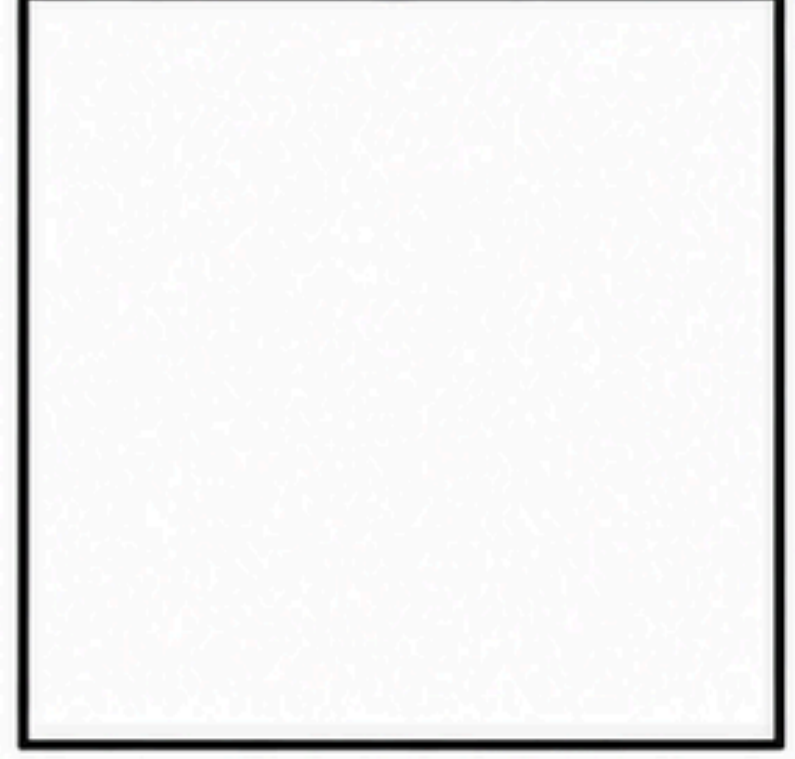
1



2



3



4



5



KESİLECEK RESİMLER

