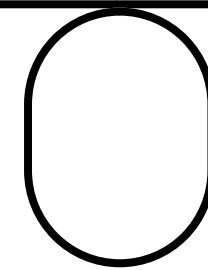
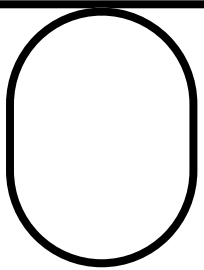
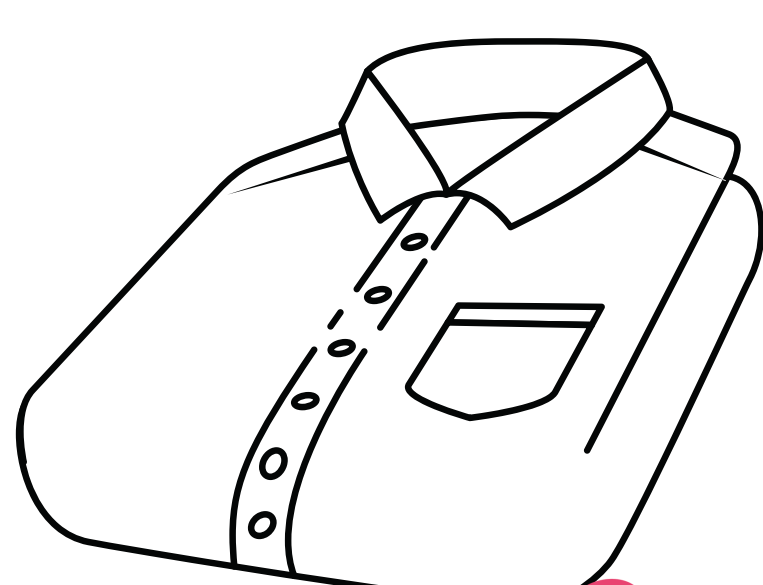
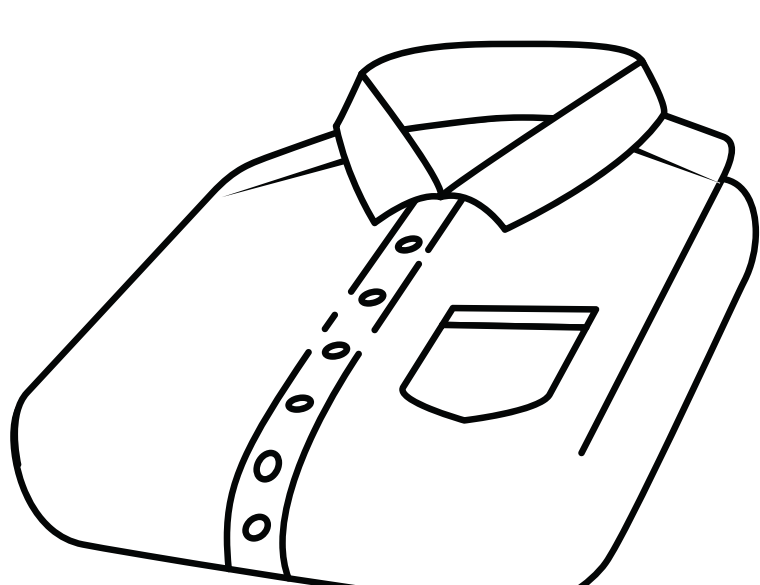
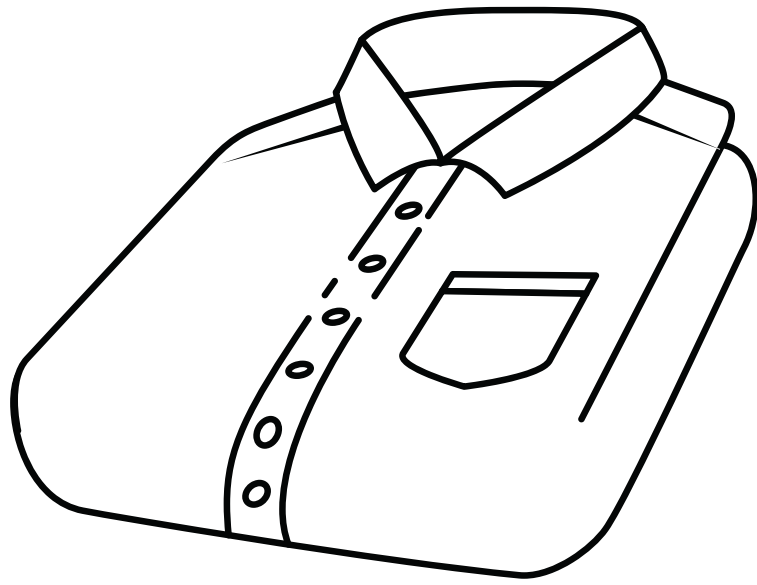
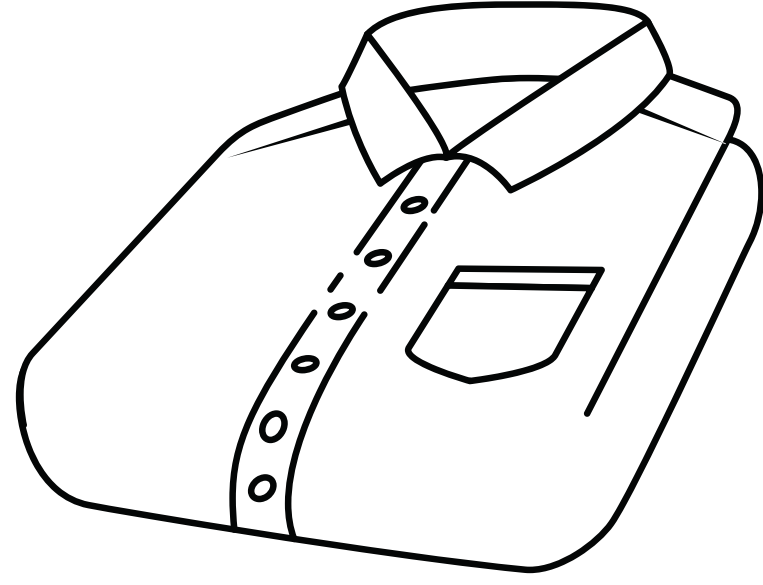
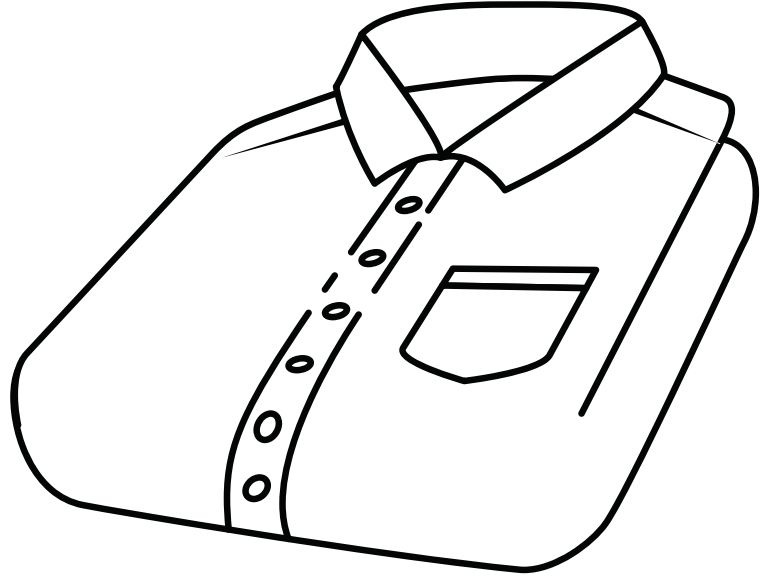
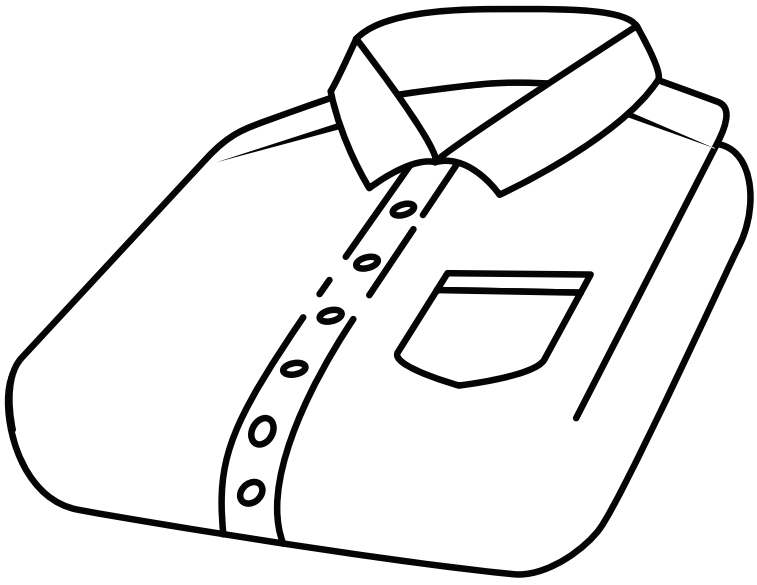
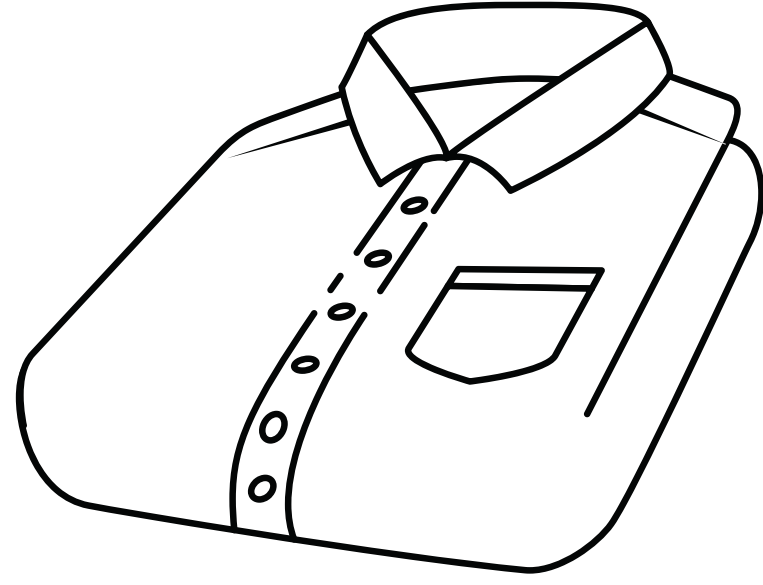
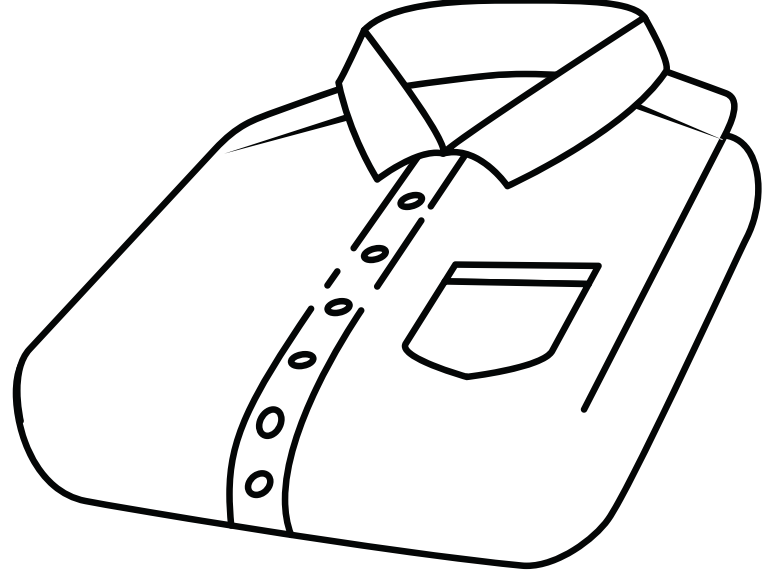
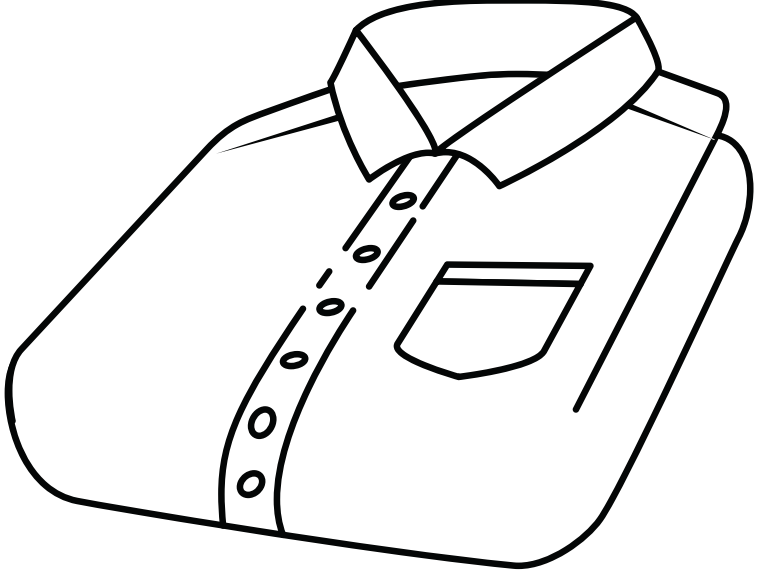


Sepette katlanmış olan çamaşırları dolaba düzenli bir şekilde koyar mısın?



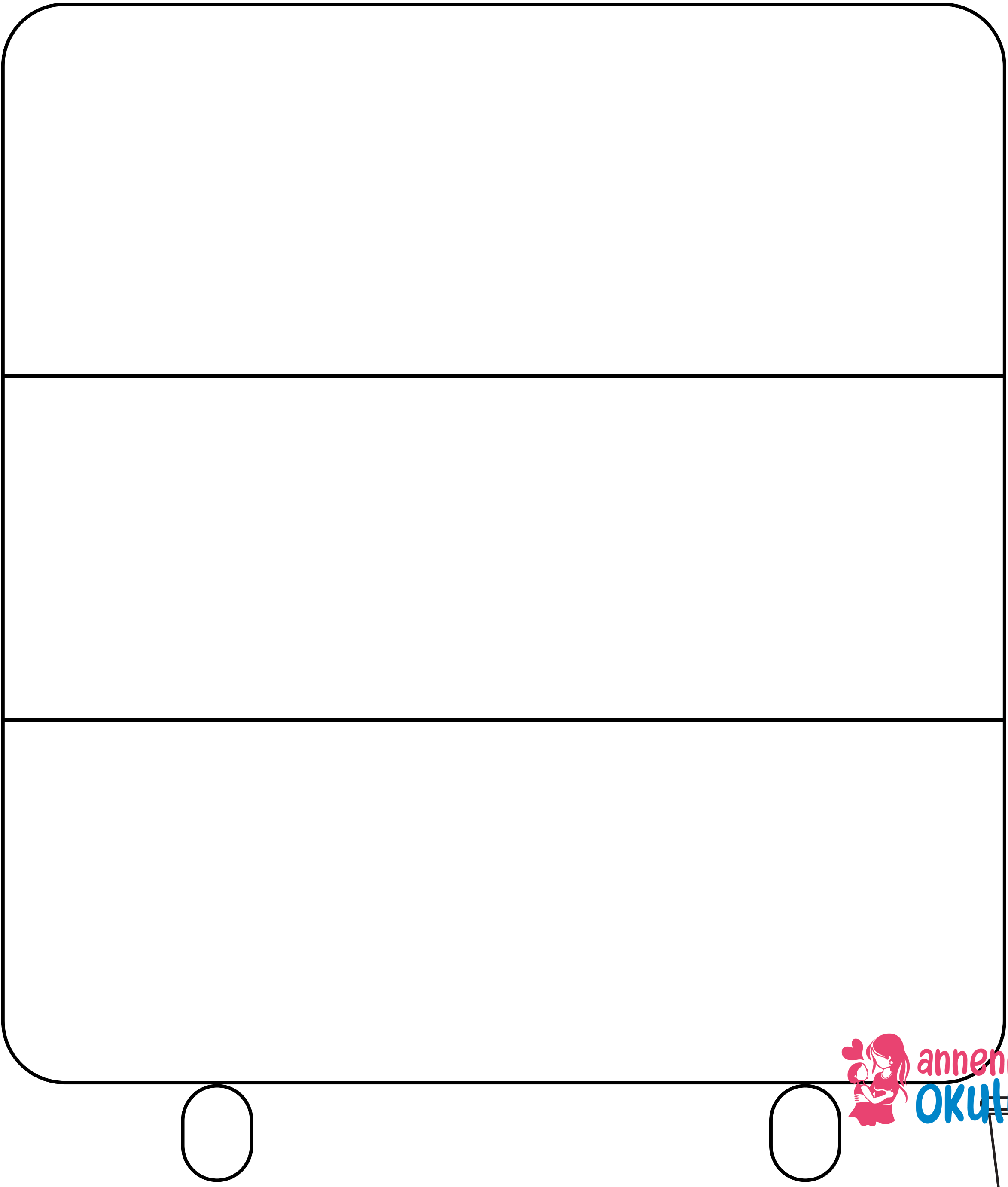
ÖRNEK ÇALIŞMA



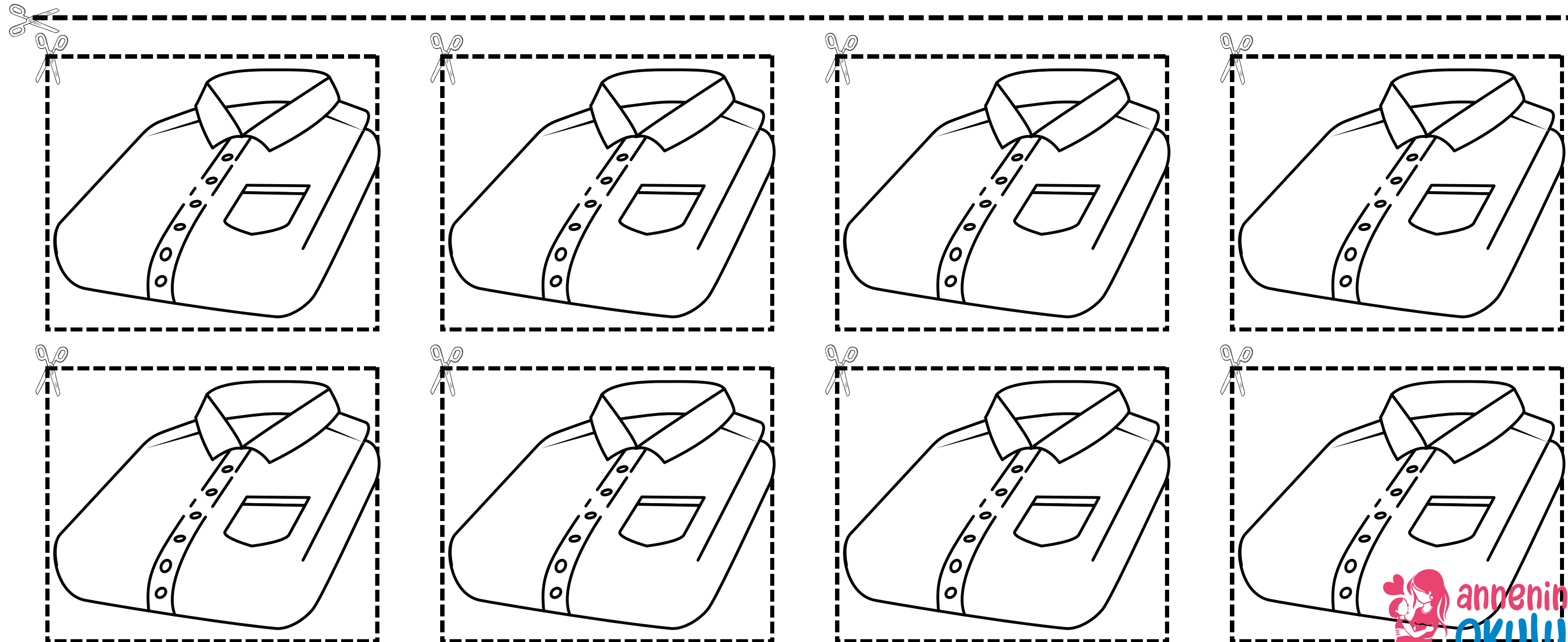
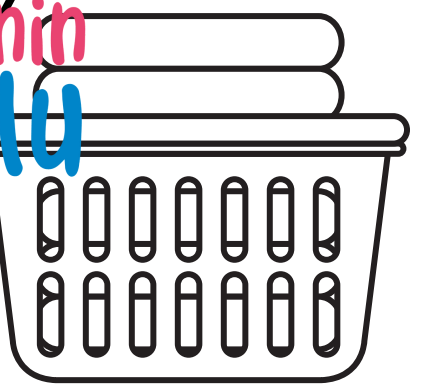
anneninin
OKULU



Sepette katlanmış olan çamaşırları dolaba düzenli bir şekilde koyar mısın?

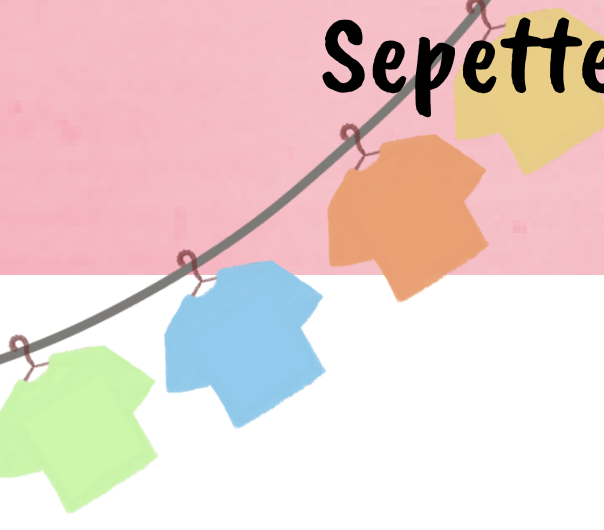


annenin
OKULU



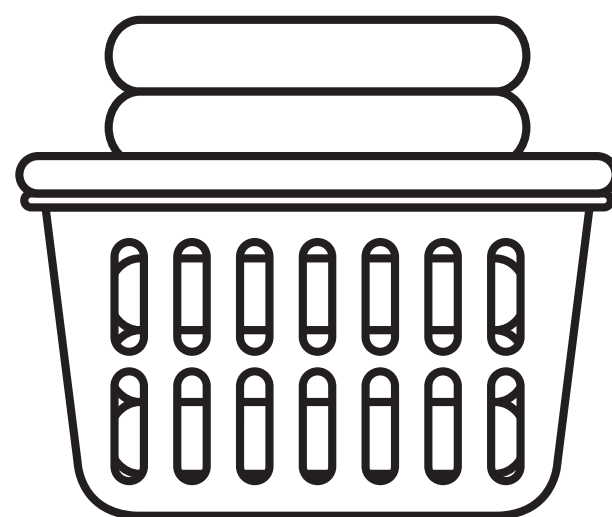
annenin
OKULU

Sepette katlanmış olan amaşırları dolaba dzenli bir Őekilde
koyar mısın?

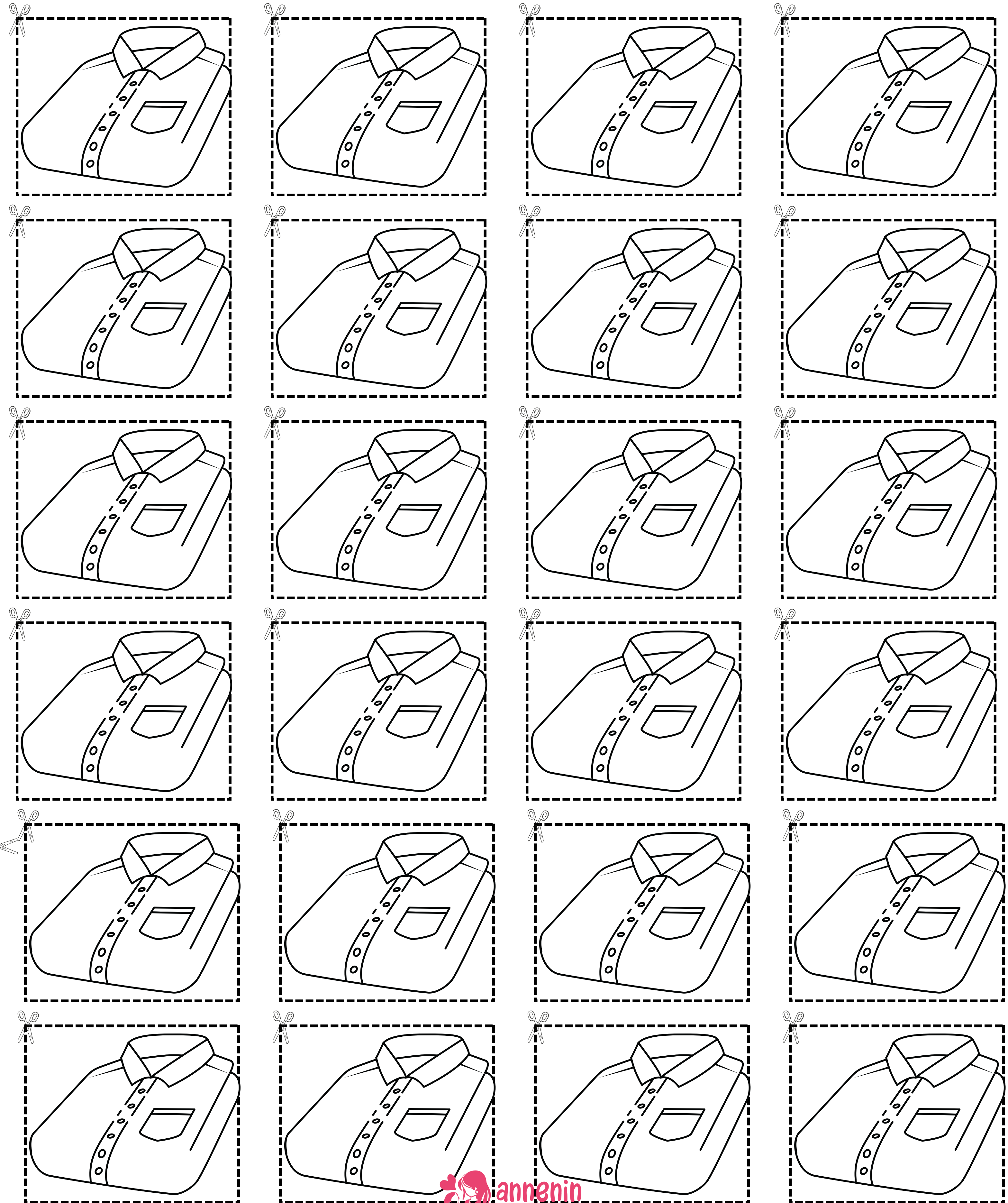


A large, empty rectangular box with rounded corners, divided into three horizontal sections by two lines. This box is intended for drawing or writing the answer to the question above. On the left side of the box, there is a small scissors icon. At the bottom of the box, there are two oval shapes representing feet or wheels.

 annenin
OKULU



Sepette katlanmış olan amaşırları dolaba dzenli bir ekilde
koyar mısın?





Dolabını düzenleyen çocuęu boyar mısın?

